

Children's
Services

Resourced Provision Network - Early Years Autumn Term 2025

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Welcome and agenda

- Resourced Provision Toolkit – Area 5 – Collaboration with parents
- Sharing of good practice and discussion
- Supportive documents
- Ordinarily Available Provision – How to Guide
- Updates from settings
- AOB

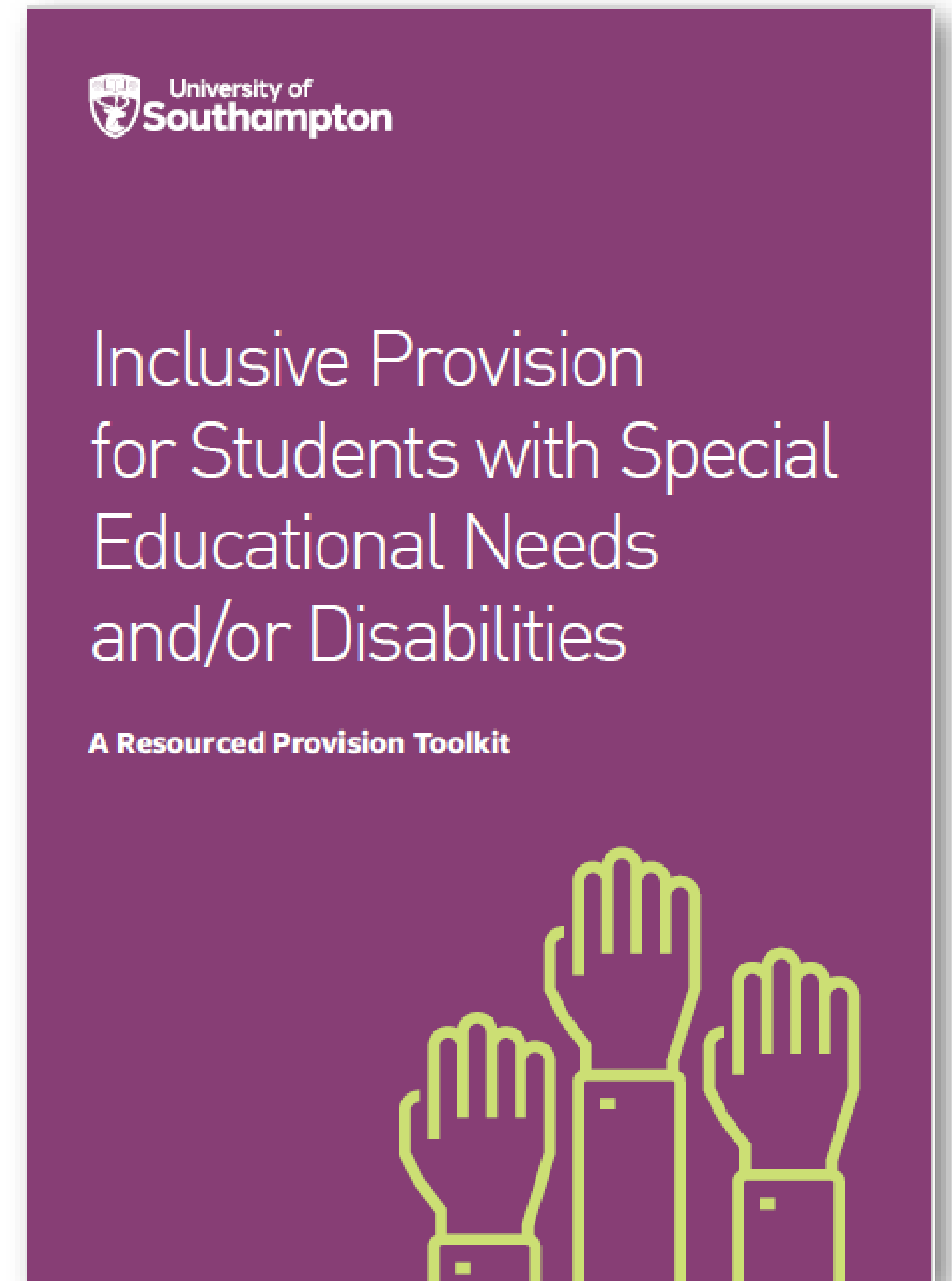
Resourced Provision Toolkit

Working together to look at a section of the toolkit.

We are looking at the section on:

‘Collaboration with parents’

[Resourced Provision Toolkit](#)



AREA 5

Collaboration with parents

	ACHIEVED	WORKING TOWARDS	NEED TO INITIATE
5a. School liaise with parents to ensure a joint approach between home and school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5b. Parents are supported to understand their child's needs and strengths but are asked to offer their expertise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5c. Parents' expectations are discussed and school's input is realistic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5d. School employ the use of compassion and pastoral care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5e. Information is shared online with parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5f. Parents are kept informed of their child's progress and successes are celebrated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5g. Support parents in expressing preferences or making decisions, especially about transitions to junior or secondary schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

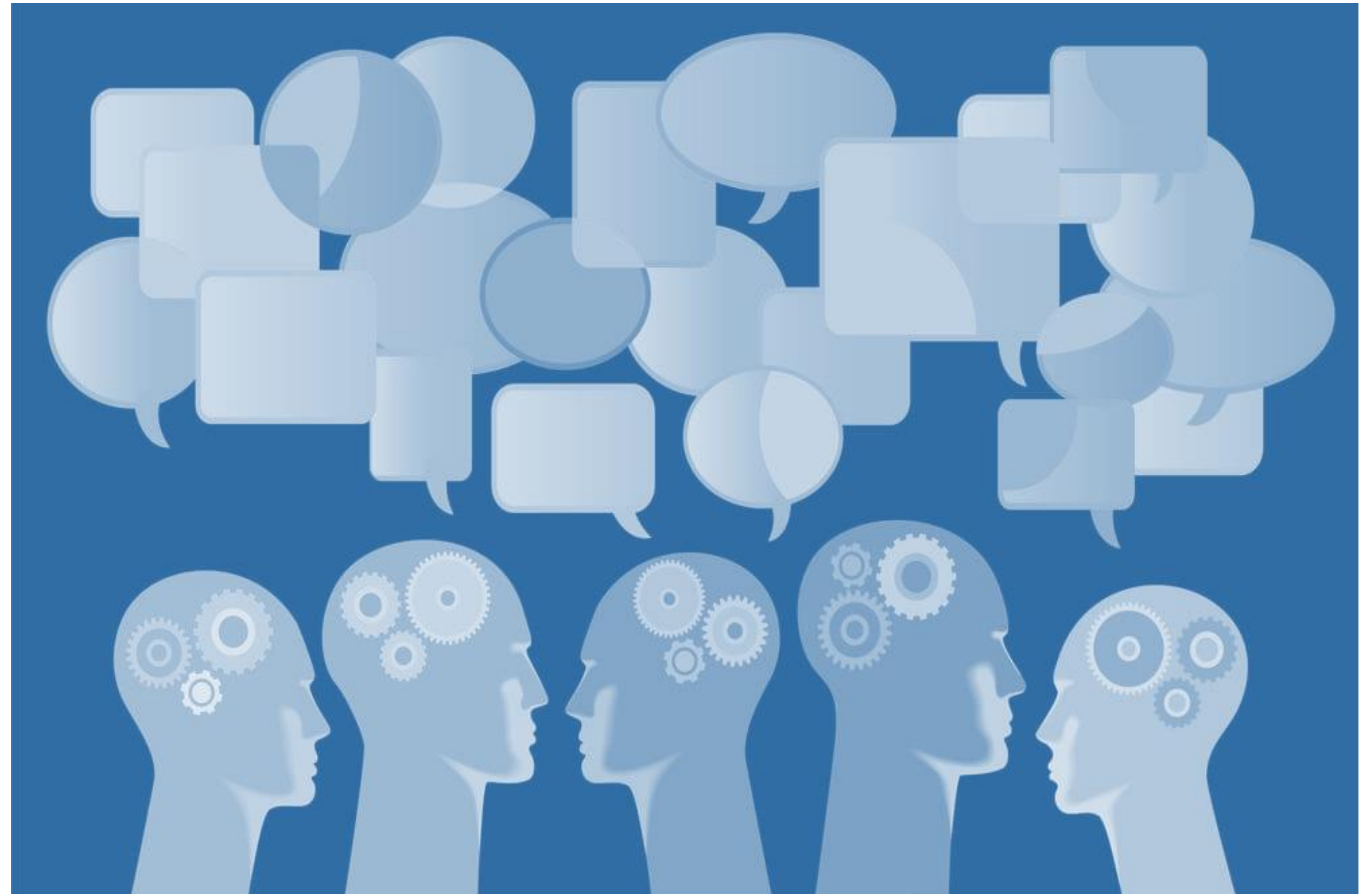
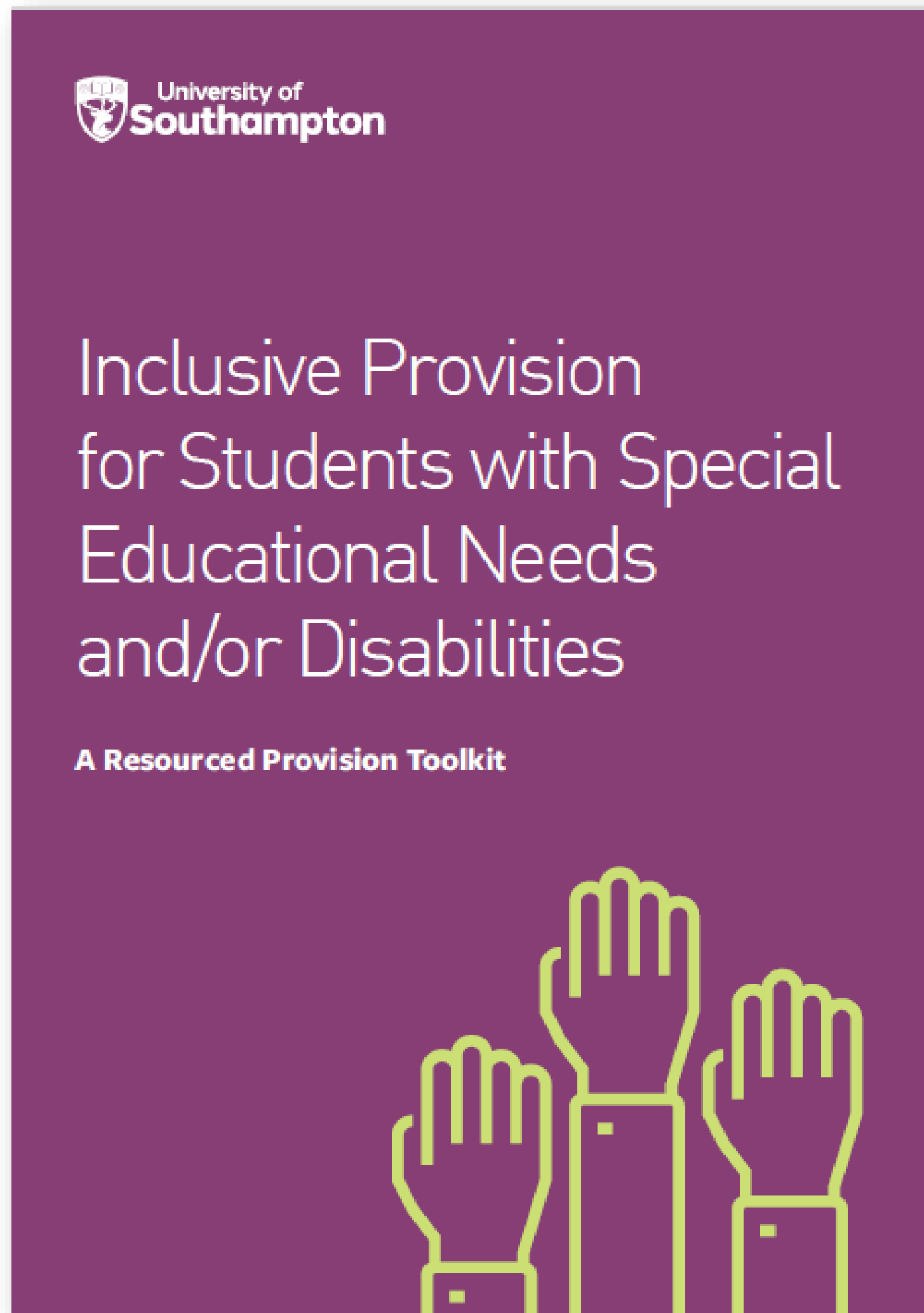
AREA 5

Collaboration with parents cont.

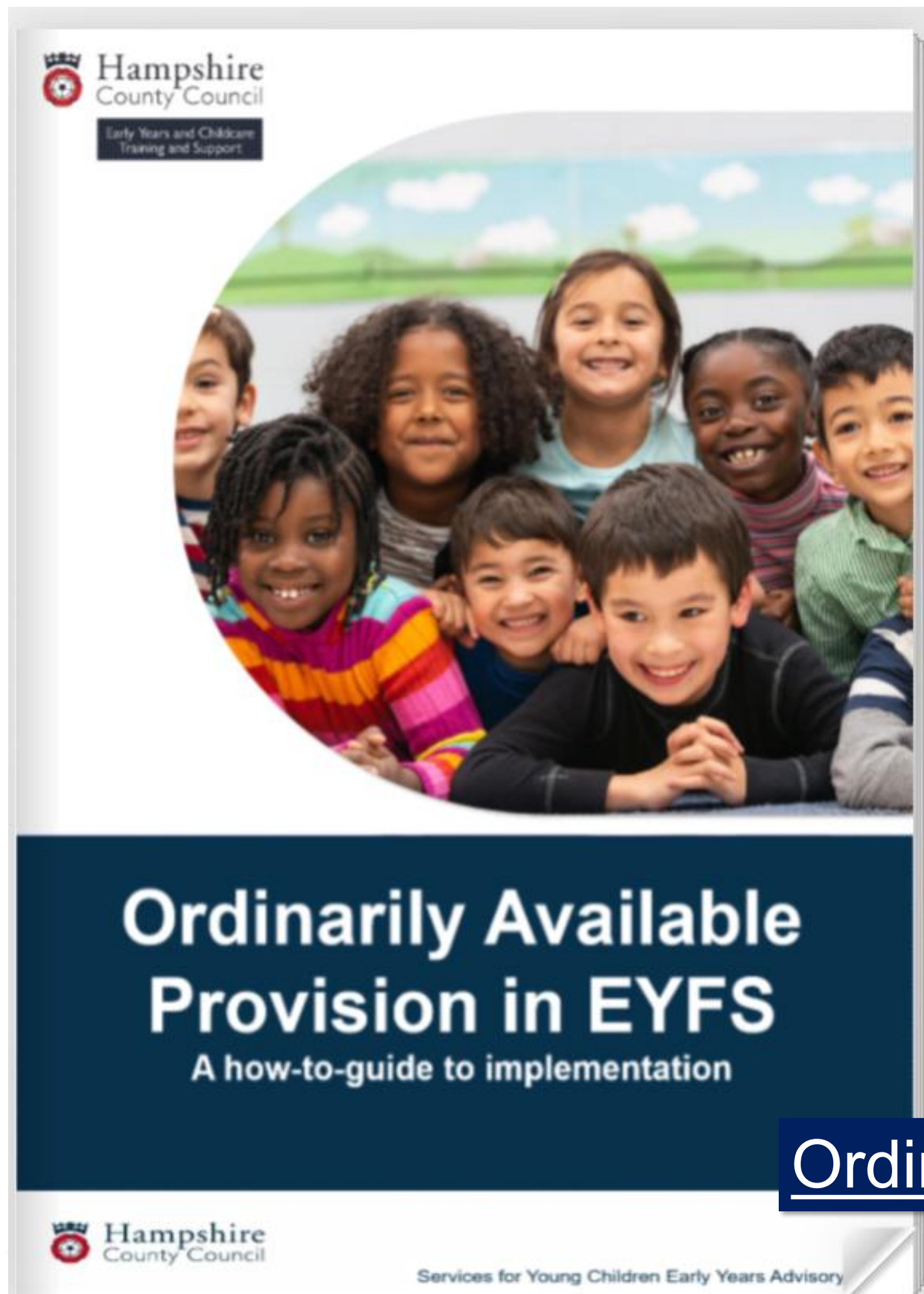
	ACHIEVED	WORKING TOWARDS	NEED TO INITIATE
5h. Parents socialise with all parents in the school, not just parents of children in the RP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5i. Parents collaborate with mainstream teachers, not only staff in the RP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5j. Expectations of the role of the RP within the mainstream setting is made clear to parents from the beginning of their child's school journey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5k. Manage parents' concerns with regard to a potential learning, academic or social gap between children in mainstream and their child in RP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5l. RP staff to offer workshops for parents to gain and share knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5m. Ensure parents know that their child's difference is recognised and how it is supported	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5n. Parents of mainstream students to consider students from the RP as equal members of their child's class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Resourced Provision Toolkit – sharing



Ordinarily Available Provision 'How to guide'



Ordinarily Available Provision in EYFS - a how-to guide to implementation

Parental Support

Family Information and Services Hub

[Home](#) / [Portage - Parent Support Platform](#)

Portage - Parent Support Platform

Welcome to the Portage parent support pages. You have been guided to this resource page because your child may need additional support for their educational needs.

Wellbeing resources for parents and carers



NHS
Hampshire Child and Adolescent
Mental Health Services

The Good Mental Health Handbook

A guide for parents and carers



Hampshire Healthy Families



Today's Health, Tomorrow's Future

UNDERSTANDING YOUR CHILD



S O L I H U L L A P P R O A C H



Hampshire Services

PRIMARY BEHAVIOUR

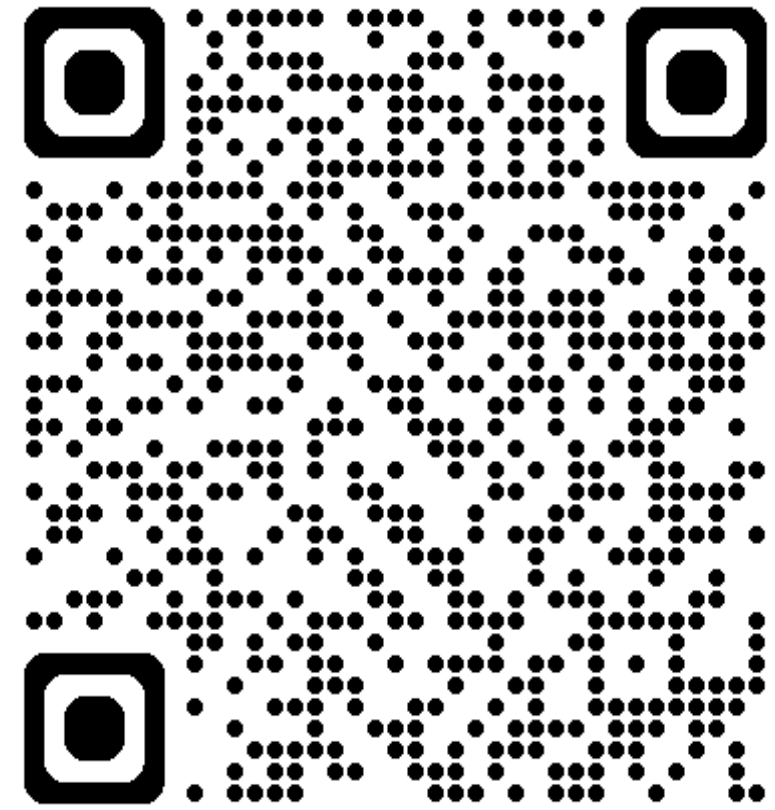


Autism Hampshire

part of Avenues Group

Please click on the images for further information

For parents



For parents

Learn about your child's development and build your confidence in parenting.

For confident, emotionally intelligent children, TogetherNESS online pathways, take parents on a learning journey for understanding childhood development, behaviour, and wellbeing to help build connected relationships and resilience for the everyday.



TOGETHERNESS

Bringing the Solihull Approach to the world

[Home](#) > [Learn](#)

Learn

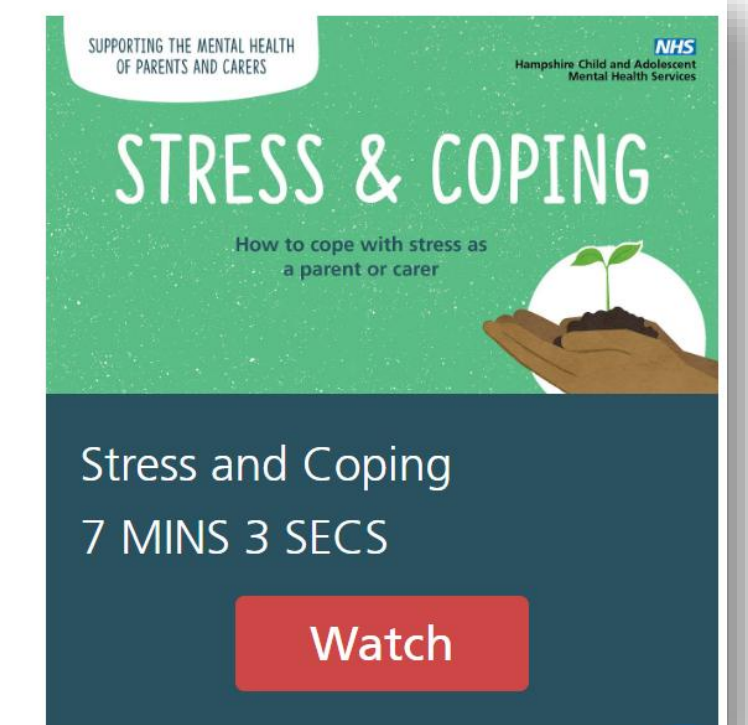
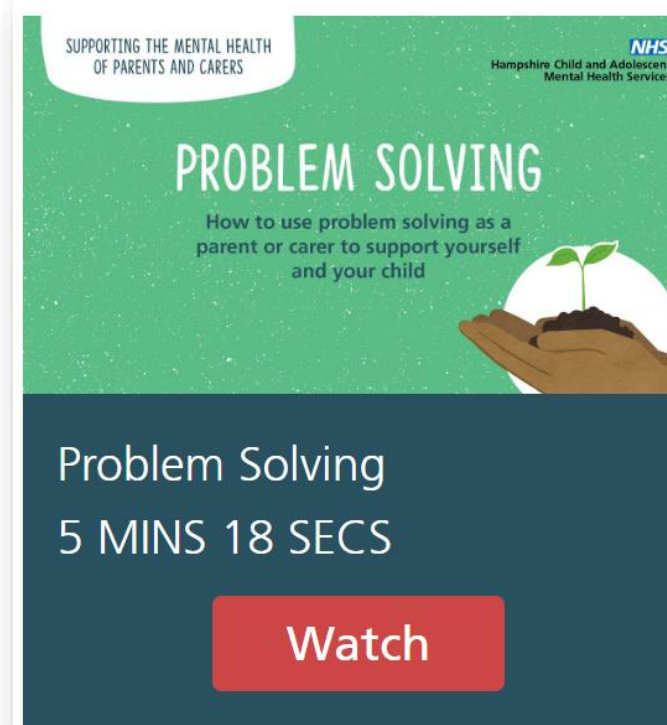
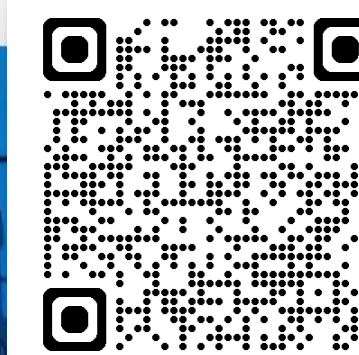
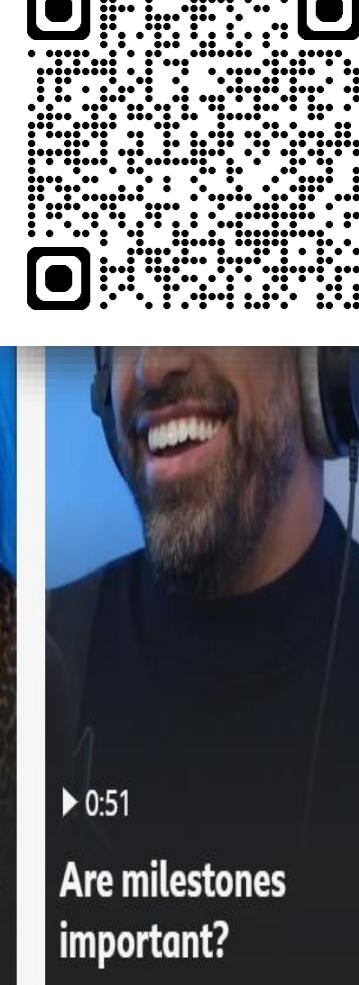
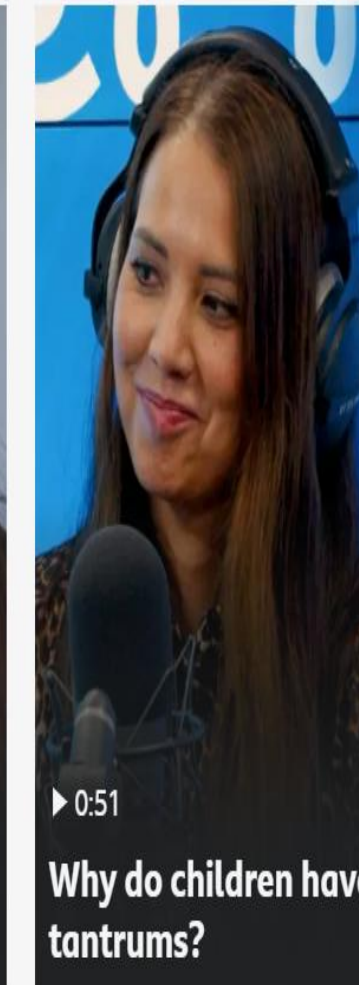
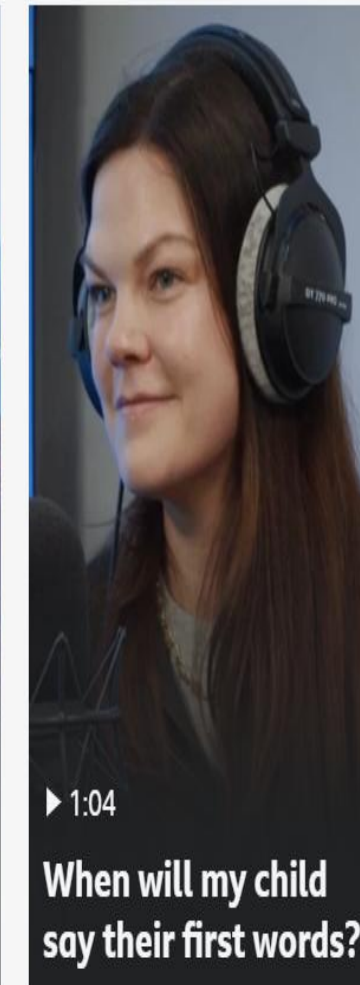
Find your pathway to better emotional health

Follow a step-by-step learning journey to build emotional health, resilience and confidence. The evidence-based Solihull Approach model that underpins the bitesize topics has been tested by researchers as well as hundreds of thousands of parents to give you confidence it will make a positive difference in your relationships.

[Browse pathways](#)



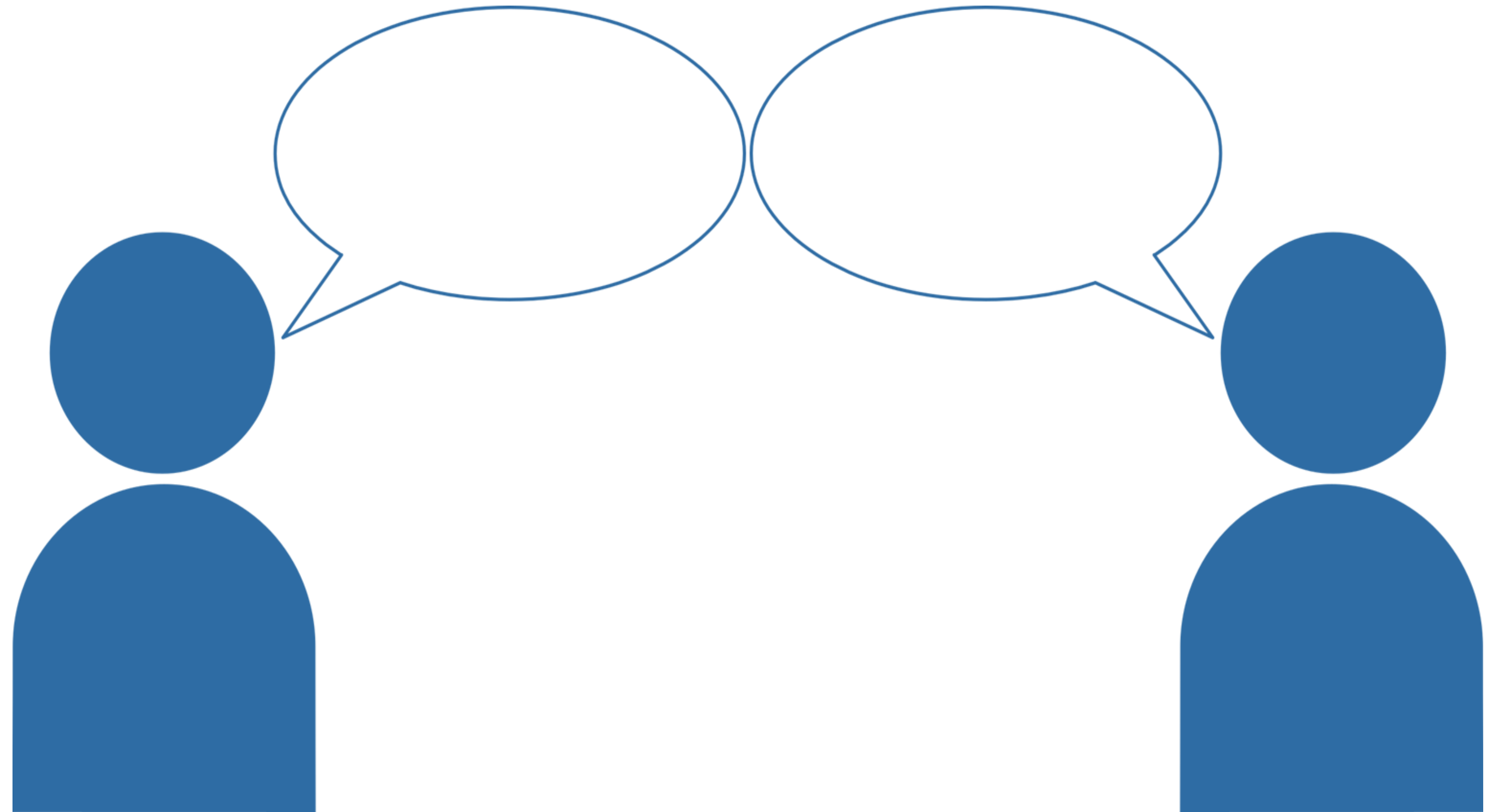
CBeebies Parenting Helpline clips >



[LEARN - TogetherNESS](#)

[Videos & Podcasts – CAMHS](#)

Time to talk...



Future meetings

19 March 2026

10 June 2026

5 November 2026

