

The Sensory Projects

From [The Sensory Projects](#)



Department
for Education

[Coronavirus \(COVID 19\): list of online education resources for home education](#)

Firstly, The Sensory Projects is a small, mainly online-based provider of creative resources, ideas and accredited training *'run on the principle that with the right knowledge and a little creativity inexpensive items can become effective sensory tools for inclusion.'*

Although usually focused on providing training and resources for teachers of CYP with the most complex needs, the team has put together a listing of resources *'loosely grouped into those aimed at people with additional educational needs, those specific to learning about COVID 19 and the changes it is implementing in our lives and **those aimed at students who attend mainstream schools.**'*

The listing can be found using [this link](#). Scroll down the page to the section focused on CYP who attend mainstream schools where there are lots of links to additional sites definitely worth exploring if you are in the process of creating new learning packs and ideas for CYP with SEND learning at home.

While not all these links take you to resources which are instant, ready to print worksheets, I believe there is a lot here to inspire and refresh our creativity.

Secondly, the government's own website aims to bring together *'an initial list of online educational resources to help children to learn at home. These websites have been identified by some of the country's leading educational experts and offer a wide range of support and resources for pupils of all ages.'*

These resources are those currently being offered at no cost. Click on *Special Educational Needs* and you are taken to the last section listing sites with resources and ideas for all CYP with SEND ranging from those with the most complex needs to those who attend mainstream schools.

One link I would like to draw your attention to is [this guide](#) to supporting the mental health and well-being of pupils and students during periods of disruption. Emphasis is given to the importance of communication with CYP and, although we can only do this remotely right now, it might be helpful to revisit the school's communication strategies and consider what messages it will be helpful to share with CYP as we go into next term.

If you have any resources or sources of information for colleagues who are supporting CYP with SEND learning at home you would like to share, please do get in touch and we will upload them to the [Open Resources](#) area of the HIAS SEN Moodle.

Best wishes,

The SEN team