



Hampshire
County Council

Specialist Teacher
Advisory Service

Specialist teacher advisory service (STAS) support in resourced provisions (RP) for Children and Young People (CYP) with physical disabilities (PD) and sensory needs.

Whilst there are primary and secondary sensory RP, there are only secondary RPs for physical disabilities.

- STAS supporting CYP with sensory difficulties work with pre-school children from diagnosis.
- STAS supporting CYP with complex PD, support CYP from Year R – Year 2.
- STAS provide reports for CYP with PD and/or sensory needs who are on their caseload, as evidence for education health and care (EHC) plan applications.
- STAS provide evidence for discussion at county assessment placement advisory group (CAPAG) meetings, where school placements for CYP are discussed.
- STAS support special educational needs (SEN) advisers on monitoring visits, providing the expert knowledge around PD or sensory.
- STAS will support CYP transitioning into or out of a RP at primary and/or secondary age.
- STAS will attend, when possible, the transition review meeting of CYP moving from one RP to another RP. The RP is expected to write those reports and liaise between settings.
- The RP is expected to invite STAS to all reviews.
- STAS will complete pre-visits, attend any transition meetings and then CYP are kept on the caseload, but placed *on request*, so that key transition points are known and parental consent for additional involvement if required, stays live.
- STAS Sensory will attend in person at the Year 5 and Year 6 RP meetings and will write a report for the Year 5 annual review which will be produced and shared with parents and school staff.
- The Year 5 STAS report will be updated if required in Year 6, to be used in the CAPAG meeting where school placement is discussed for RP CYP.
- STAS will complete one visit during the autumn term in Year 7 to make sure transition has been successful.
- STAS will provide a Summary of Visit Report after the Year 7 visit and then the CYP will be placed *on request*.
- STAS will attend the Year 10 annual review online.
- The RP staff will write the Year 10 annual review report including preparing for adulthood (PfA) outcomes. STAS can support with this, as appropriate.

- The Year 10 report will be updated by RP staff in Year 11 as appropriate.
- STAS can accompany CYP on College visits in Year 10 or 11, for future planning, if requested by parents or RP manager.
- STAS will attend Year 11 annual review/Transition Meeting in person and discuss levels of support and provision for years 12 and 13.
- STAS should be invited to be part of the interviewing process or discussions taking place when there are vacancies becoming available in the RP.
- STAS may be invited to address potential head teachers when vacancies become available in RP's and new headteachers are being chosen.

Additional Support

- STAS may support RP with training school staff, particularly if there are complexities around the child.
- STAS will attend and support county RP network meetings run by Hampshire Inclusion and Advisory Service (HIAS).
- Qualified Habilitation specialists (QHS) for vision impairment (VI) and deaf instructors (DIs) are allocated to RP. CYP in these settings are held on QHS and/or DI caseloads and weekly support is recorded in Capita.
- The DIs have written a curriculum and shared it with RPs. It is then the responsibility of the RP manager to lead by liaising with the DIs regarding what aspects of the curriculum should be implemented. RP manager to discuss and agree targets and visit rates in the RP with DIs, which will be confirmed by sensory team lead.
- RP for PD will be expected to provide all equipment in relation to each CYP's seating and or personal care equipment. RP can pay for a service level agreement (SLA) with Hampshire Equipment Stores and then be supported with funding this equipment. PD CYP attending an RP with an SLA, will be able to take any current seating/personal care equipment they have, from their primary school to the secondary RP.
- STAS PD may provide equipment in exceptional circumstances for highly specialised advisory teacher (AT) needs.
- STAS Sensory may loan equipment to RPs which is assessed on an individual basis.
- All RPs will sign a loan agreement in relation to any equipment loaned or provided by STAS.
- STAS AT or AT adviser may support CYP with specialised provision related to their use of assistive technology, due to the complexity of the equipment. The details of the support will be determined on an individual based and discussed with the RP.
- STAS AT or AT adviser may write reports if appropriate, to share information and guidance about the use of the AT and the CYPs needs.
- SEN may occasionally ask STAS to support with complex cases e.g. Tribunals.

- STAS sensory mentor the trainee teachers of the deaf and teachers of VI working in Hampshire schools.
- Parents are informed that support will be on a request basis or at transition points.
- STAS sensory attend the in-reach sessions where CYP on caseload are invited to attend.

Thank you very much.

Di would be pleased to join the students and staff for lunch, however, no fish or eggs for her please. Thank you

Kind regards,

Ebi Erhahiemen

Senior Administrative Officer

Children's Services, Hampshire County Council