

Free SEND related CPD opportunities

Area covered for staff CPD	Comments / recommendations about the training	Link to training site
GENERAL SEND ISSUES		
Disability matters learning packages	Awareness raising and guidance for general best practice	https://www.disabilitymatters.org.uk/Catalogue/TileView
Inclusive education	Two 1 hour sessions covering <ul style="list-style-type: none"> • What is inclusive education? • Concepts that underpin inclusion • Inclusive education in context 	https://www.futurelearn.com/courses/inclusive-education
Education for all: disability, diversity and inclusion	A six week programme requiring 3 hours of study a week to help the participant learn practical strategies for making education inclusive	https://www.futurelearn.com/courses/education-for-all
Differentiation for learning	A five week programme requiring 3 hours of study a week to help the participant improve their teaching through differentiation	https://www.futurelearn.com/courses/differentiating-for-learning-stem
Severe and Profound Learning Needs	Complex Needs – Training materials for teachers of learners with severe, profound and complex learning difficulties	http://www.complexneeds.org.uk/
Inclusive Teach	Useful for downloads and explanations as well as sensory stories, sensory play ideas, AAC games and communication resources.	https://inclusiveteach.com/
SPECIFIC CONDITIONS		
Condition specific videos from Whole School SEND backed by the DFE	A dozen FREE different videos about different conditions from ADHD, Acquired Brain Injury, Autism, Down's Syndrome, Dyscalculia, Dyslexia, Dyspraxia, Hearing Impairment, Physical Disability, Social, Emotional and Mental Health, Speech, Language and Communication Needs and Visual Impairment.	https://www.sendgateway.org.uk/whole-school-send/find-wss-resources/nqt-videos.html

Specific Conditions	Open Learn – Free learning from the Open University. A large range of courses including Dyslexia, Attachment	https://www.open.edu/openlearn/free-courses
Specific condition videos	"The Centre for Education and Youth" YouTube videos covering issues including Autism, Physical Disability, dyspraxia, Acquired Brain injury, ADHD etc.	https://www.youtube.com/channel/UCy6iIlCz2zvAmEvptf8pg3Q
ADHD		
Understanding ADHD	4 weeks (2 hours each week) from Kings college London	https://www.futurelearn.com/courses/understanding-adhd
AUTISM		
Understanding Autism	The twilight Autism Education Trust (AET) course taught live but remotely by special school teachers	Email admin@bettertogetheralliance.co.uk or ring 01252 544577 to book
Autism	The course explains how ideas about autism have evolved and explores diagnosis, causes, intervention and life-span development. Widely varying perspectives on autism are illustrated & key societal and cross-cultural issues highlighted.	https://www.open.edu/openlearn/science-maths-technology/understanding-autism/content-section-overview?active-tab=description-tab
Good practice in Autism education	4 weeks (3 hours each week) from the University of Bath	https://www.futurelearn.com/courses/autism-education
Understanding Autism	4 weeks (3 hours each week) from the University of Kent	https://www.futurelearn.com/courses/autism
Autism and the Senses	A simple look at how people with autism can have sensory issues, how this affects them and what can be done to ameliorate the challenges	https://www.youtube.com/watch?v=FgN6cmJxCUc

DOWN'S SYNDROME		
Down's Syndrome – Online CPD	This resource is essentially a number of links to advice, articles, downloads and blogs on the theme of Down's Syndrome	https://chatterpack.net/blogs/blog/resources-to-support-children-young-people-and-adults-with-down-syndrome
DYSLEXIA		
Dyslexia	Making sense of Dyslexia – 3 modules	http://addressingdyslexia.org/free-online-learning-modules
Understanding dyslexia	After the course you will be able to – <ul style="list-style-type: none"> • identify & discuss issues that relate to the definition explanation & remediation of 'abnormal' psychological functioning • understand the complexities involved in identifying, explaining and managing dyslexia 	https://www.open.edu/openlearn/education-development/education/understanding-dyslexia/content-section-0?active-tab=description-tab
Dyslexia awareness part 1 1 hour course	The objectives are to empower teachers and parents to <ul style="list-style-type: none"> • understand dyslexia, both its strengths and challenges • gain essential knowledge in how to recognize and support dyslexia • create a dyslexia-inclusive classroom • know when and where to seek further help 	https://education.microsoft.com/en-us/course/30a7b5e8/overview
Dyslexia awareness part 2 1 hour course	The objectives are to empower teachers and parents to <ul style="list-style-type: none"> • Gain essential knowledge in how to support dyslexia in a general education setting • empower teachers to employ evidence-based practices to assist learners with dyslexia • build awareness of the impact dyslexia can have for students in different content areas, & other aspects of life • maximize the use of digital tools when and where it makes the most sense to meet diverse learning needs 	https://education.microsoft.com/en-us/course/4acb190d/overview

BEHAVIOUR AND LEARNING		
Managing behaviour for learning	5 weeks (3 hours each week) of videos lectures and training from the STEM Centre A certified Course for Teachers	https://www.futurelearn.com/courses/managing-behaviour-for-learning
Teaching for good behaviour	10 hours of study at an intermediate range helping you <ul style="list-style-type: none"> • Understand the links between lesson format and learning styles • Understand quality lesson delivery and its links to good behaviour • Experiment with new and innovative approaches to planning and teaching 	https://www.open.edu/openlearn/education-development/education-careers/teaching-good-behaviour/content-section-0?active-tab=description-tab
COMMUNICATION		
An introduction to speech, language and communication	A half day course from the Communication Trust	https://www.thecommunicationtrust.org.uk/projects/professional-development/online-short-course/
Introducing British Sign Language	Please note this is chargeable with a donation	https://www.british-sign.co.uk/learn-online-british-sign-language-course/
EARLY YEARS		
Early Years webcasts	20 Webcasts - covering topics such as early identification, role of the key person and the graduated approach	https://nasen.org.uk/training-and-cpd/early-years/ey-webcasts.html
Early Years Mini-guides – these small booklets can be downloaded	These cover the topics of: Children with medical needs: What schools and settings need to know Identifying and Supporting Children with SEND in the Early Years & Reception	https://nasen.org.uk/training-and-cpd/early-years/early-years-miniguides.html

Attachment in Early Years (Level 2)	6 hours of study at an intermediate level from the Open University	https://www.open.edu/openlearn/education-development/early-years/attachment-the-early-years/content-section-0?active-tab=description-tab
MENTAL HEALTH AND WELLBEING		
Adverse Childhood Experiences	ACE's On-line Learning – Early Trauma Online Learning Short introductory course with certificate	https://www.acesonlinelearning.com/
Teaching students who have suffered complex trauma	In this course of two 1 hour sessions, you'll get an introduction to what complex trauma is and how it affects young people's development at school. You'll understand the neuroscience behind the behaviours presented by students who have experienced complex trauma. You'll learn how to apply trauma-informed strategies and policies that will minimise the risk to students and school staff.	https://www.futurelearn.com/courses/teaching-students-trauma
Support on a range of Anxiety and Wellbeing	Uses videos and support documents and downloads for parents, carers and professionals as well as for the young people themselves	https://hampshirecamhs.nhs.uk/
'We all have mental health'	A Scottish resource aimed specifically for teachers who wish to learn online	https://www.samh.org.uk/about-mental-health/elearning-for-teachers
ACEs: Introduction to Adverse Childhood Experiences & Early Trauma	Training funded by the home office broken down into 7 short sections on this important topic – total duration less than 1 hour	https://www.acesonlinelearning.com/
Developmental Trauma and therapeutic intervention resources	Freely available articles and downloads around developmental trauma	https://beaconhouse.org.uk/resources/

MULTISENSORY LEARNING		
The Sensory Project (Joanna Grace)	Includes links to a range of sensory activities that can be done at home. Aimed particularly at pupils with PMLD. She has set up a Covid 19 page alongside her regular project page.	http://www.thesensoryprojects.co.uk/covid19-resources http://www.thesensoryprojects.co.uk/projects
Multi-sensory education	This site sells CPD BUT when you enrol you get access to 3 free courses – An introduction to Multisensory teaching and learning, Rochford and Engagement and Resourceful teaching and learning	https://online.hirstwood.com/courses
PHYSICAL DISABILITY		
Raising Awareness of Physical Disability Level 1	Level 1 consists of a few training modules, each an hour long, to raise awareness and understanding for those working in educational settings	https://pdnet.org.uk/pdnet-level-1-training/
SENSORY PROCESSING & OCCUPATIONAL THERAPY		
Sensory processing	A short and illustrated guide to Sensory Processing, Co-ordination and attachment	https://beaconhouse.org.uk/wp-content/uploads/2019/09/Sensory-processing-coordination-and-attachment-Article-min.pdf
Sensory processing	A short video about building an obstacle course to aid regulation	https://www.youtube.com/watch?v=0vLvoEXLApA&feature=youtu.be
Sensory Processing	1 hour Introductory training and videos – further courses are available but are chargeable	https://www.griffinot.com/sensory-processing-disorder-training/free-sensory-course-sensory-integration/
OT – Hand gym download and video	A download about hand use and then a video too!	https://beaconhouse.org.uk/wp-content/uploads/2020/03/Hand-Gym.pdf https://www.youtube.com/watch?v=kE9cvXKzpsA&feature=youtu.be

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from suggestions supplied by Special School colleagues in Hampshire and Surrey**