



# Hampshire Special Educational Needs Conference

6 February 2025

**This all-day conference aims to recognise the importance of building and maintaining strong relationships between schools, children/young people and their families.**

## Learning outcomes:

- Building strong relationships: SENCOs will develop practical strategies for building strong relationships with students and their families and external professionals.
- Social and emotional wellbeing: to promote and emphasise the critical role of social, emotional wellbeing and ways to foster self-esteem, resilience and a positive sense of identity in children with SEND.
- Inclusive environments: SENCOs share how to create inclusive environments for all children using examples of best practice from Hampshire schools that prioritise inclusion as their core value.
- Understanding local authority (LA) support: colleagues from the LA will share how the local authority supports schools to be fully inclusive. This includes understanding available resources, policies, and collaborative efforts to enhance inclusion.

## Keynote speakers:

**Amy Sayer**

**Theme: An inclusive approach to supporting children who have experienced trauma**

**Chris Reddy**

**Theme: Leadership for all. Let's explore how teaching children about leadership can support inclusion, build confidence, and enhance positive relationships with your whole school community.**

**Tracey Campbell**

**Theme: Seeing them clearly, loving them dearly**

We will also be joined by **Hampshire SENDIASS** which is an impartial special educational needs and disability information, advice and support service aimed at making a positive and lasting difference for children and young people with special educational needs and/or disability and their parents and carers.

**Time:** 08:30-16:00

**Location:** Utilita Bowl, Southampton

**Keyword Search:** **SEN Conference**

**Cost:** Sub £135 / SLA £50 / Full £162

For booking information go to: [tinyurl.com/LearningZoneGuidance](https://tinyurl.com/LearningZoneGuidance)

Use the key word search or course name to search for this learning item in our catalogue.



## Speaker overview:

### Amy Sayer

Amy is a freelance mental health trainer for schools and organisations and regularly writes content for educational journals and CPD providers. She is the author of the book *Supporting staff mental health in your school*. Amy also works for West Sussex Mind as a workshop writer and facilitator. She has previously worked as a mental health lead and a secondary school senior leader and is now an Associate for Diverse Educators and a Leading Diversity Adviser and Fellow of the Chartered College of Teaching.

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### Chris Reddy

Following over 18 years of pastoral leadership in the secondary and sixth form sector, Chris founded Bright Leaders. Bright Leaders runs leadership development workshops and coaching programmes for young people. They focus on strengths, character building and personal development as an approach to help young people understand their leadership potential and realise the benefits of taking positive action to lead with courage. To Chris, leadership is not a position, it's an opportunity to make a difference.

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### Tracey Campbell

Tracey is the CEO and Founder of Together Transforming Behaviour, a company providing consultancy, training and coaching to teachers and parents helping them to understand and respond to children's behaviour. Tracey also recently founded The Academy for Behaviour Leadership; a one-year programme for primary and secondary practitioners leading on behaviour in schools. This programme is designed to move behaviour leads from simply being delegated to the role to being developed in the role, as they coach colleagues towards competent classroom management.

Tracey is an inspirational keynote speaker, author of books *Will you be the one?* and *Behaviour basics for parents*, and trainer renowned for motivating teachers to move ideas about positive behaviour management from common knowledge to common practice. Tracey speaks candidly about her own multiple exclusions from school and how the caring presence of one teacher helped her to push beyond her perceived boundaries.