



SENCO Development Programme 2025-26



Date: 6 March 2026

Price: Sub £90/SLA £70/Full £108

Keyword Search:

SENCO Culture

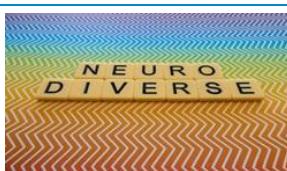


Date: 13 March 2026

Price: Sub £180/SLA £135/Full £216

Keyword Search:

SENCO Provision



Date: 27 March 2026

Price: Sub £70/SLA £45/Full £84

Keyword Search:

SENCO Data



Date: 21 April 2026

Price: Sub £130/SLA £85/Full £156

Keyword Search:

SENCO Understanding

Session 3 - Whole School Culture

This will focus on how SENCos feed into and help create the whole school culture in relation to SEND.

Learning Outcomes

- To understand what inclusive environments look like.
- To understand what ordinarily available provision is and how it supports high quality inclusive teaching.
- To understand how school improvement and SEND plans drive the CPD of staff.
- To understand what quality assurance looks like on a whole school level.
- To understand the uses of assistive technology and artificial intelligence.

Session 4 - Implementing Provision

This will focus on how SENCos ensure provision implemented is graduated, monitored and impactful.

Learning Outcomes

- To understand the importance of early intervention.
- To understand what reasonable adjustments are.
- To understand the graduated approach and how provision should be monitored and managed.
- To understand how to effectively use support staff.
- To understand how alternative provision and curriculums can be used.

Session 5 - Data for the SENCO

This will focus on how SENCos should use data to inform their approaches.

Learning Outcomes

- To understand how to create a SEN register.
- To understand the requirements of provision mapping and costing.
- To know the different baselining tools available.
- To know how to analyse data through an equitable lens.
- To understand the requirements of whole school data and report writing.

Session 1 - Statutory Understanding

This will focus on all the statutory aspects of the SENCo role and will also cover law, legislation and best practice guidance.

Learning Outcomes

- To have a working understanding of the Code of Practice and how this related to teacher standards.
- To understand the law regarding SEND and the role of the SENCo.
- To develop an understanding on equality legislation.
- To understand what Access Arrangements are and how they are arranged.
- To understand the different provisions and designations.
- To understand the whole school role of the SENCo.

