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Hampshire Special Educational Needs Conference 2024

Adopting a strengths-based approach to
supporting students with SEND

This all-day conference aims to explore and promote the adoption of a strengths-based approach to supporting students with SEND.

Attendees will gain insights into the positive impact of focusing on students' strengths and abilities, rather than solely on their challenges. The conference will provide a platform for sharing best practices, research findings, and practical strategies to enhance the educational experiences of students with SEND.

Learning Outcomes:

- Understand the principles and benefits of a strengths-based approach in supporting students with SEND.
- Explore strategies for identifying and harnessing students' strengths and abilities.
- Gain insights into successful case studies and real-life examples of the strengths-based approach in action.
- Learn practical techniques for fostering positive regard, self-advocacy, and confidence in students with SEND.
- Network with experts and professionals dedicated to promoting a child centred, strengths-based approach.

Session 1: SEND/SEMH learners in the post-COVID era

Karl C Pupé

Session 2: Empowering young people to discover their strengths

Katherine Jennick

Session 3: Working on what works (WOWW) approaches

Dr David Lamb

Session 4: Strengths-based LEADership of SEND

Judith Carter

Session 5: Leading flourishing teams

Dr Anna Nolan

Afternoon breakout sessions with choice of two out of three workshops.

Location: Winchester

Keyword Search: **Special Conference**

Cost: Sub £160 / SLA £65 / Full £192

For booking information go to: tinyurl.com/LearningZoneGuidance

Use the key words or course name to search for this learning item in our catalogue

Session and speaker overview:

Session 1: SEND/SEMH learners in the post-COVID era

This session will focus on defining SEND and SEMH needs and the dichotomy between these distinct needs. It will also explore the national picture of young people's mental health post-COVID and why it's more important than ever to use 'trauma-informed' approaches to engage our SEN/SEMH learners. Latest statistics which look at life outcomes for SEN/SEMH learners after they leave education will also be analysed, with a focus on how to avoid onboarding learners into the 'school-to-prison pipeline'

Speaker: Karl C. Pupé

Karl C. Pupé is a qualified Classroom Teacher, Leader, and Education Consultant with over a decade of experience in the primary, secondary, and further education sectors. He is also the author of the award-winning books - *The action hero teacher: classroom management made simple* and *The action hero teacher 2: teachers of the lost class*, and founder of www.actionheroteacher.com.

Session 2: Empowering young people to discover their strengths

In this session, Katherine will be discussing her *What's your strength?* award-winning card activity, which helps people recognise their skills and qualities, and will look at how the resource can be used by teachers to capture pupil voice in their settings.

Speaker: Katherine Jennick

Katherine Jennick is a Careers Adviser, Consultant, Trainer and Founder of *What's your strength?* She is passionate about empowering young people to realise how amazing they are! Throughout her career, Katherine's creativity and innovation has been recognised and celebrated. She has been used as a case study in a White Paper for the DfE and shortlisted for several business and education awards.

Session 3: Working on what works (WOWW) approaches

Using *working on what works (WOWW)* approaches, David will deliver solution-focused interventions at whole school class level, to help create inclusive classrooms and promote the well-being of children and teaching staff.

Speaker: Dr David Lamb

Dr David Lamb is a Chartered Psychologist with the British Psychological Society. He is the co-founder and Principal Educational Psychologist (EP) at Applied Psychologies, a 25-strong multi-agency service providing support to over 170 schools in the United Kingdom. David is guest lecturer at the University of Nottingham and the University of Lincoln, where he is an honorary alumni speaker.

Session 4: Strengths-based LEADership of SEND

Judith will explore how to practically LEAD a strengths-based approach to SEND identification and provision. She will promote the LEAD principles of language, empowerment, ambition, and deliberateness as tools for SENCOs and explore the practical application of this.

Speaker: Judith Carter

Judith Carter is a registered EP and Director of Willow Tree Learning. Judith is the author of *SEND assessment: a strengths-based framework for learners with SEND* and *SEND intervention: planning provision with purpose*, published by Routledge Speechmark as part of the essential SENCO Toolkit series.

Session 5: Leading flourishing teams

This session will be a treasure trove of positive psychology, looking at applying positive psychology principles so that you can flourish in your work as a SENCO and support your team at school to be their best selves in work.

Speaker: Dr Anna Nolan

Dr Anna Nolan is an Area Senior EP in Hampshire and IoW Educational Psychology (HIEP), leading the West team of EPs based in Winchester. She has worked as an academic tutor at the University of Southampton. Anna leads work discussion groups for headteachers and provides supervision and coaching for teachers and school leaders.

Afternoon breakout sessions with choice of two out of three workshops – to be confirmed.